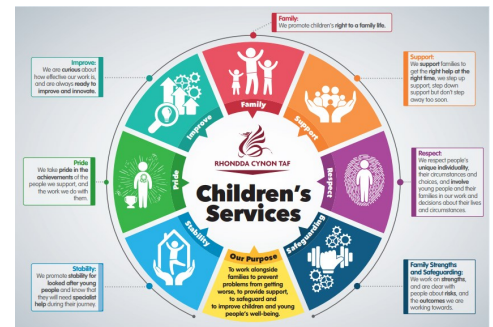


Participation event for care experienced young people– 1.9.22

Nine young people took part in the Children's Services Participation event.

- Two– 10 and under.
- Seven– 11-18 year olds.
- 9 out of 21 arrived on the day. That is 43% attendance.



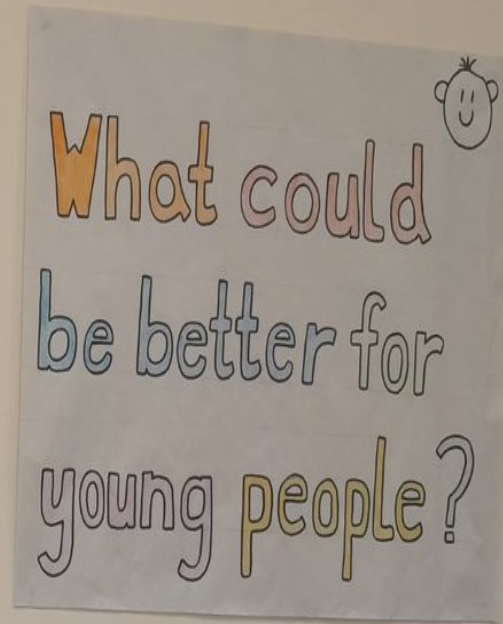
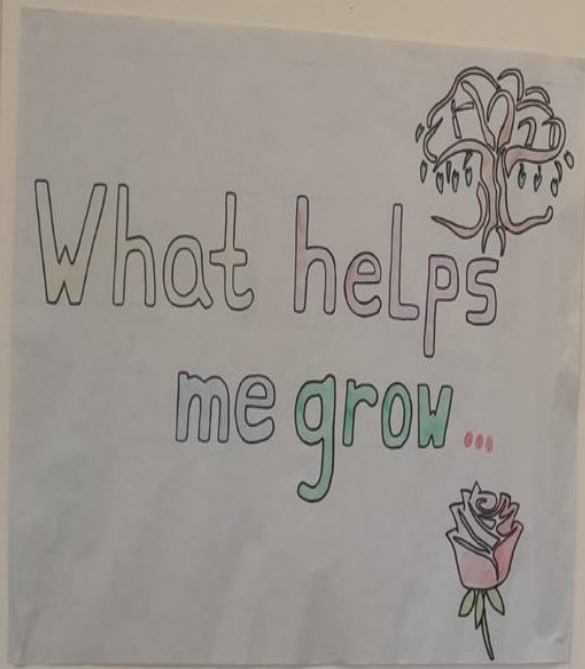
We wanted to find out the following:

1. What helps young people to grow (the positives)
2. What could be better for young people? (changes to be made)
3. Discuss Article 12– 'You have the right to be listened to and taken seriously.'
4. Find out what engagement activities young people would like to be a part of.

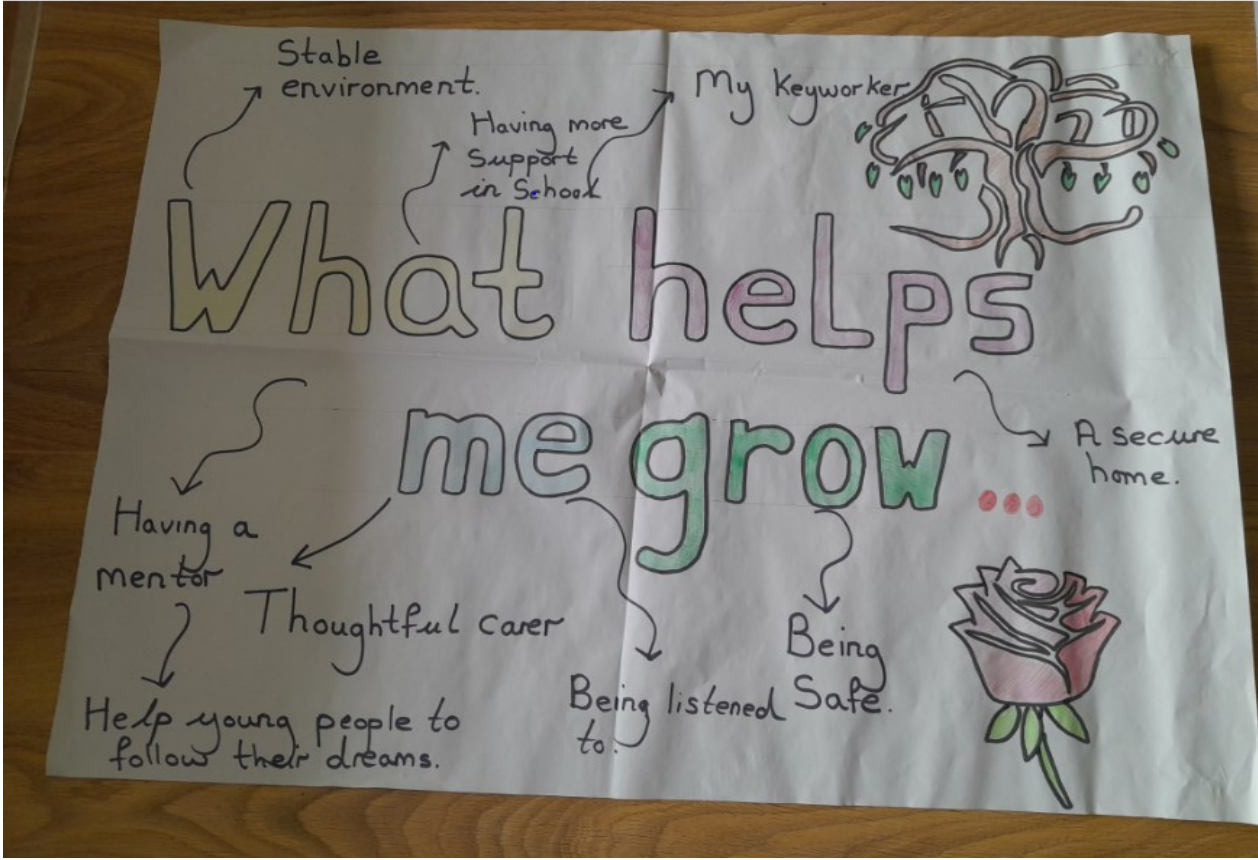
The young people took part through icebreaker activities and games before we discussed their rights to be listened to and taken seriously (Article 12).

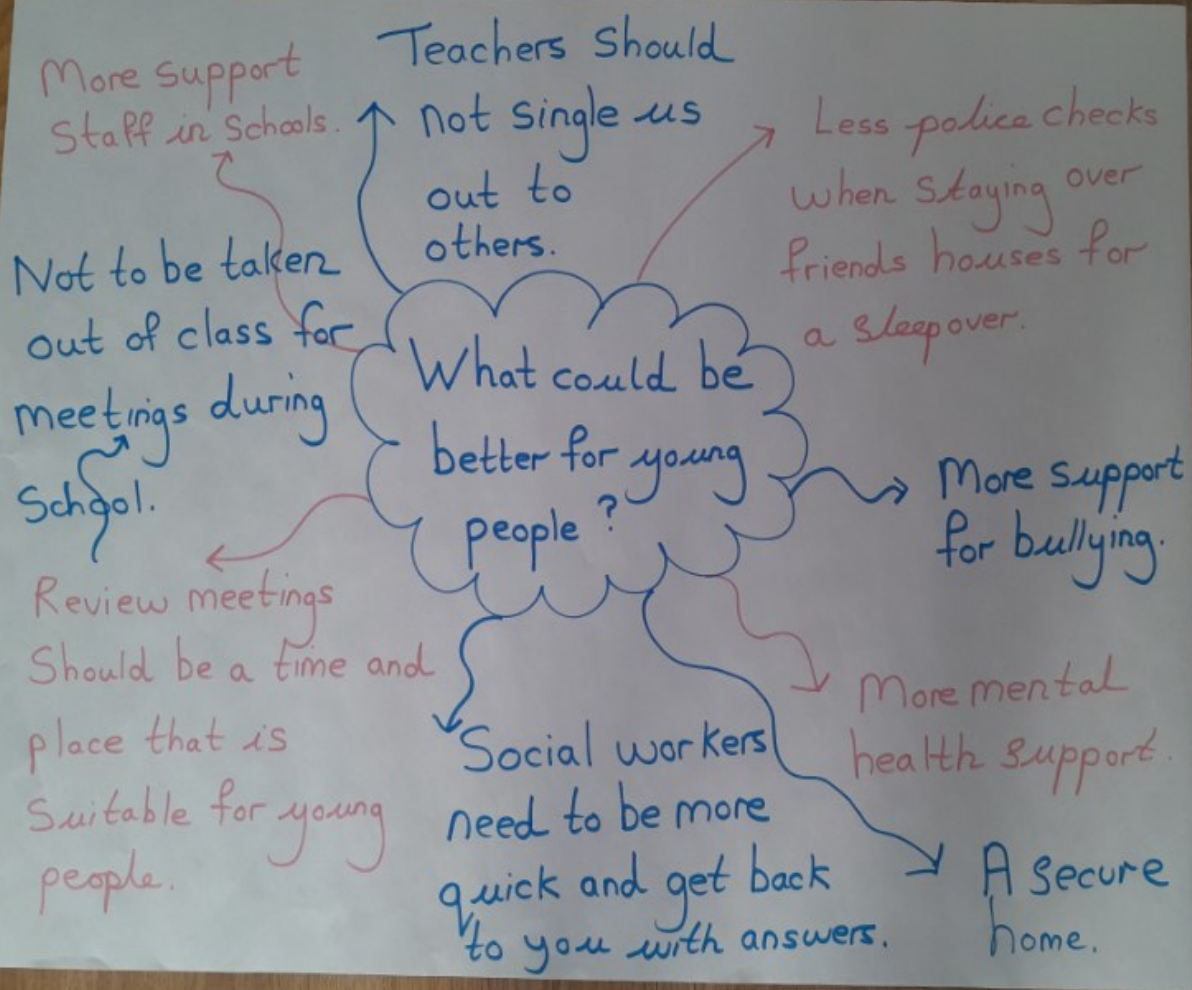
As part of engagement, young people worked in pairs to talk about what makes them grow and what could be better for young people.

Young people created zines, a mini piece about experiences or a journey that an animal or human might undertake. Zines are often used to present groups with an opportunity to voice their opinion with members of their own and larger audiences.



Visual prompts



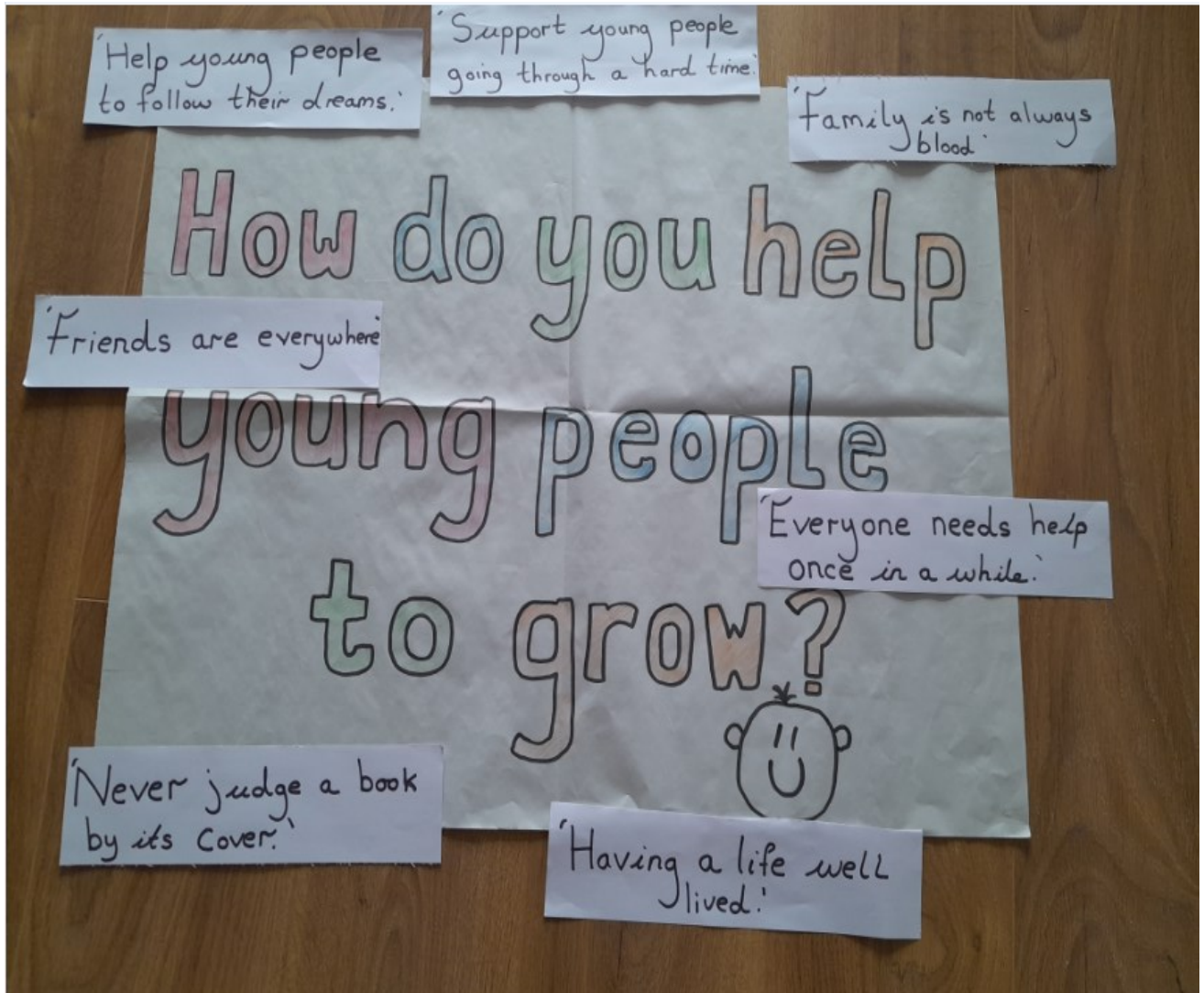


Article

12



I have the right to
be listened to, and
taken seriously.



Information transcribed from young people.

1 WHAT HELPS YOU GROW?

2 WHAT STOPS YOU GROWING?

NAME 4 THINGS

NAME 4 THINGS

Food / Water / Good diet

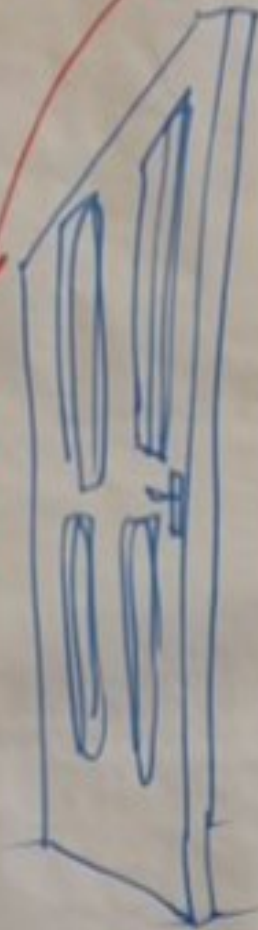
Education
School / books

Friends

Attention

Personal Space

Safe adults



- Addiction
- Unkind people
- No attention
- Bad diet
- Abusive adults

The journey

Thoughtful carer

Being safe

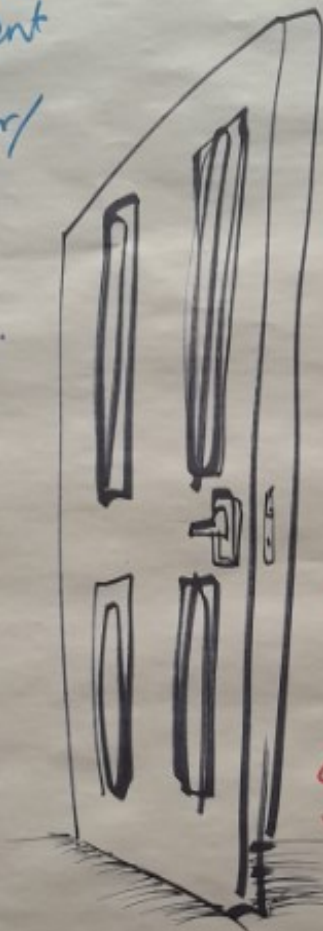
Stable environment

Keyworker/mentor/
role model

More support
Staff in school.



Right placement
for right child



Police checks

Ignorance in
schools.

Bullying

No placements
available
Airbnb

Lack of CAMHS!!

Standing out as
different

SW takes weeks to
get back to you
- you have to be ready.

Listening to voice
of YP

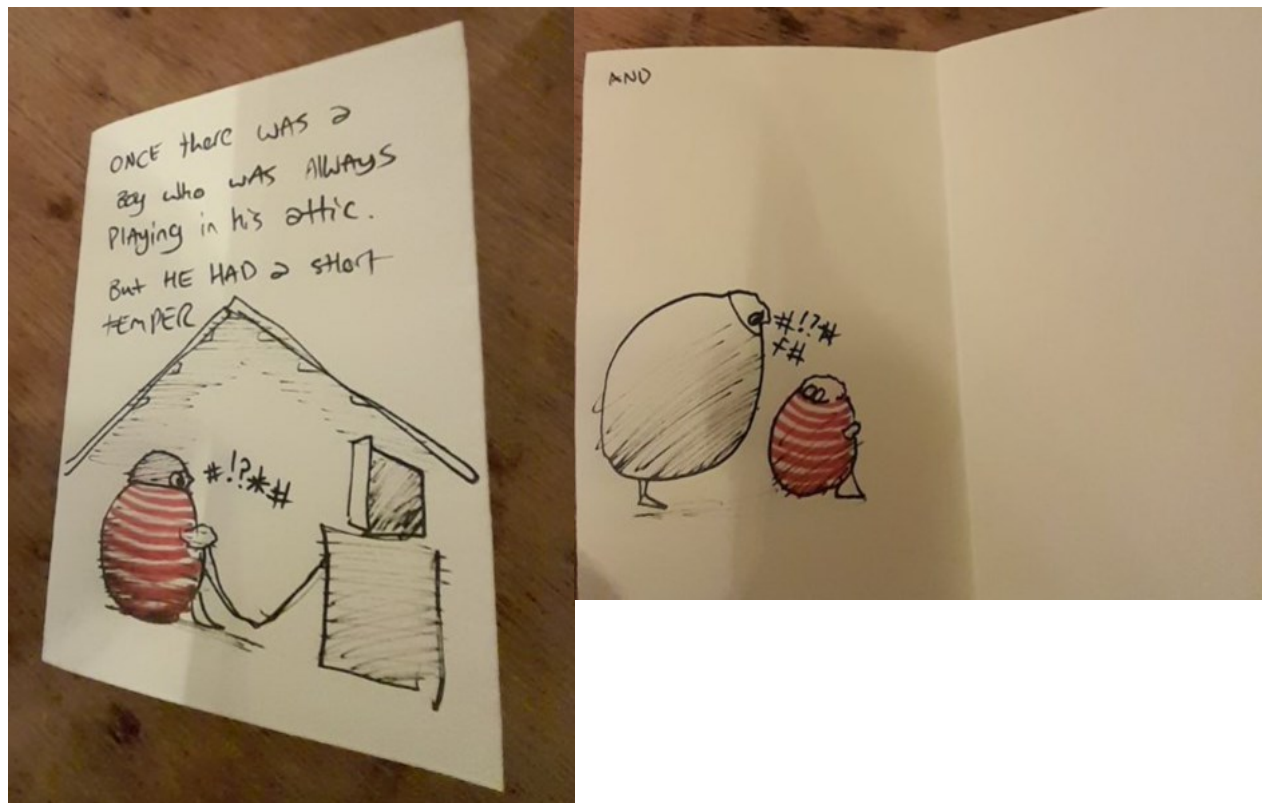
Don't point us out.

Carers who favour their
own children

Zine 1

'The attic'

Theme: Safe space.

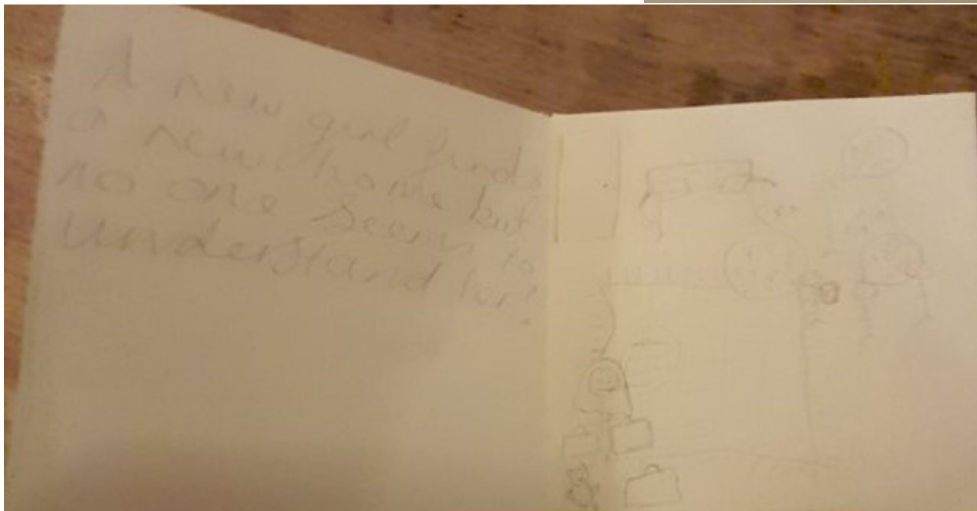
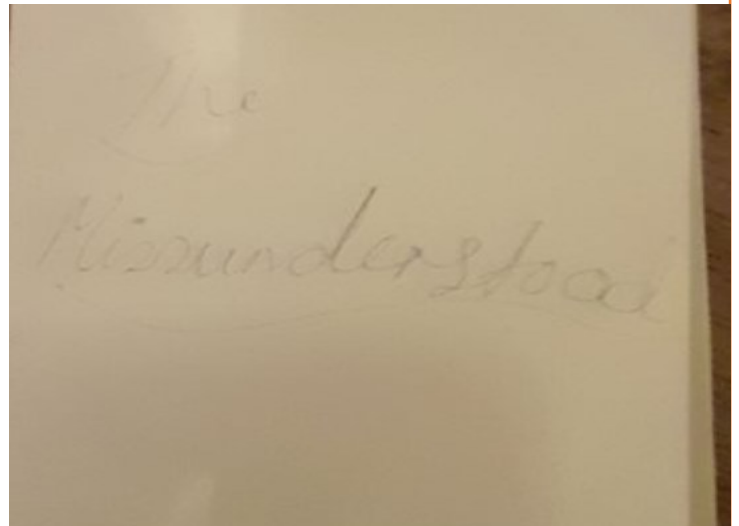


This young person discussed their zine with the artist and said that it's important to have a safe space to help with regulating their temper.

Zine 2

'The Misunderstood'

Theme: Moving from place to place



'A new girl finds a new home but no one seems to understand her.'

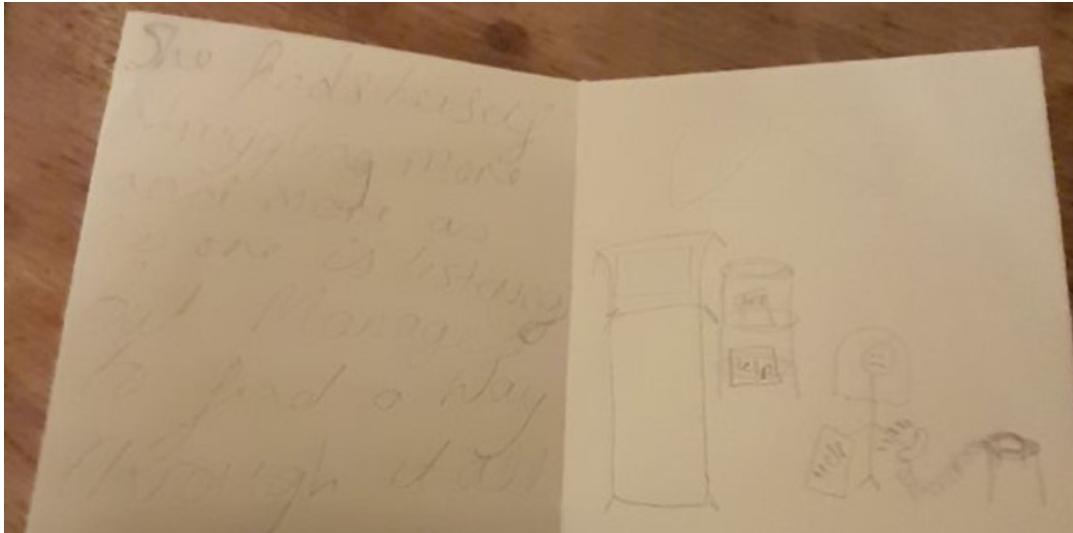
The picture caption was described as a young girl putting down her belongings and everyone laughing at her as she arrived at this new place.

The young person explained the zine and said it can be difficult moving from foster care to residential or from residential to foster care because often new young people arriving do not get their ideas listened to.

Zine 2– continued.

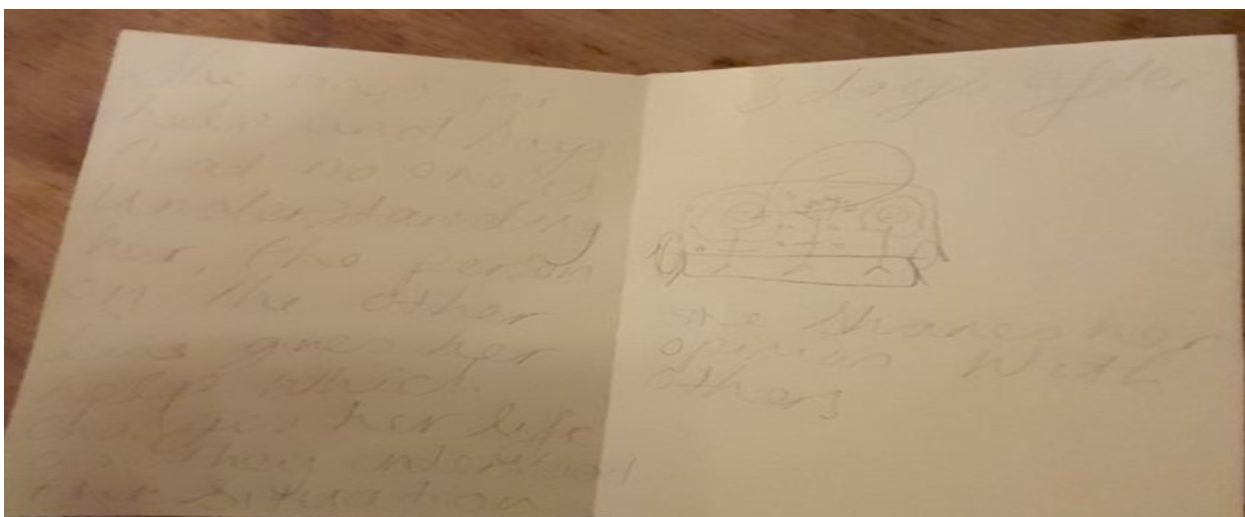
‘The Misunderstood’

Theme: Moving from place to place



‘She finds herself struggling more and more as no one is listening to her. But manages to find a way through it all.’

(The picture above shows the girl unpacking her belongings all alone).



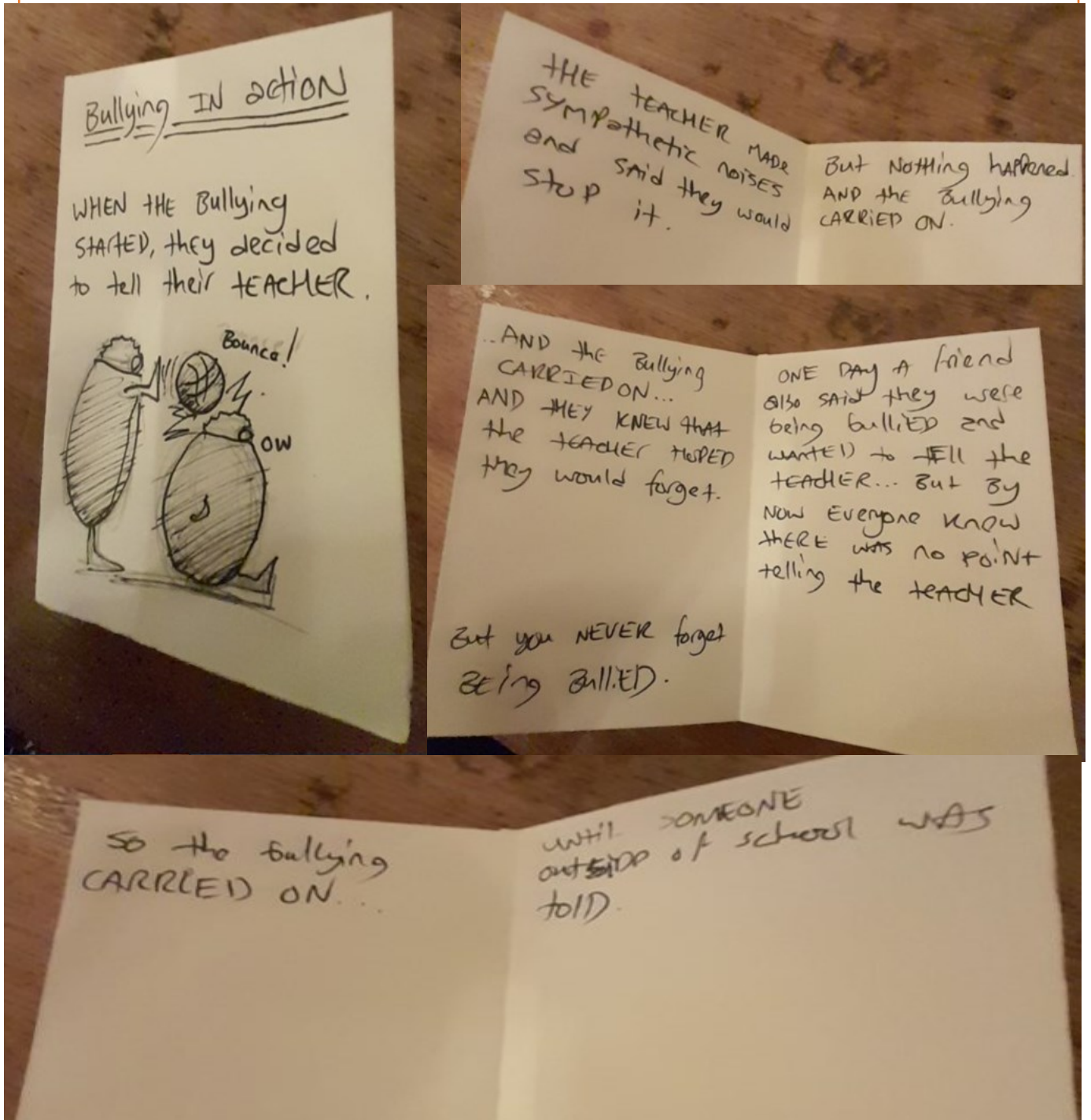
‘She rings for help and says no one is understanding her. The person on the other line gives her help which changes her life as they understand the situation. 3 days after, she shares her opinion with others.’

This zine was created by two young people that had experienced difficulties with moving and being misunderstood as a new arrival.

Zine three-

'Bullying in Action'

Theme: Bullying

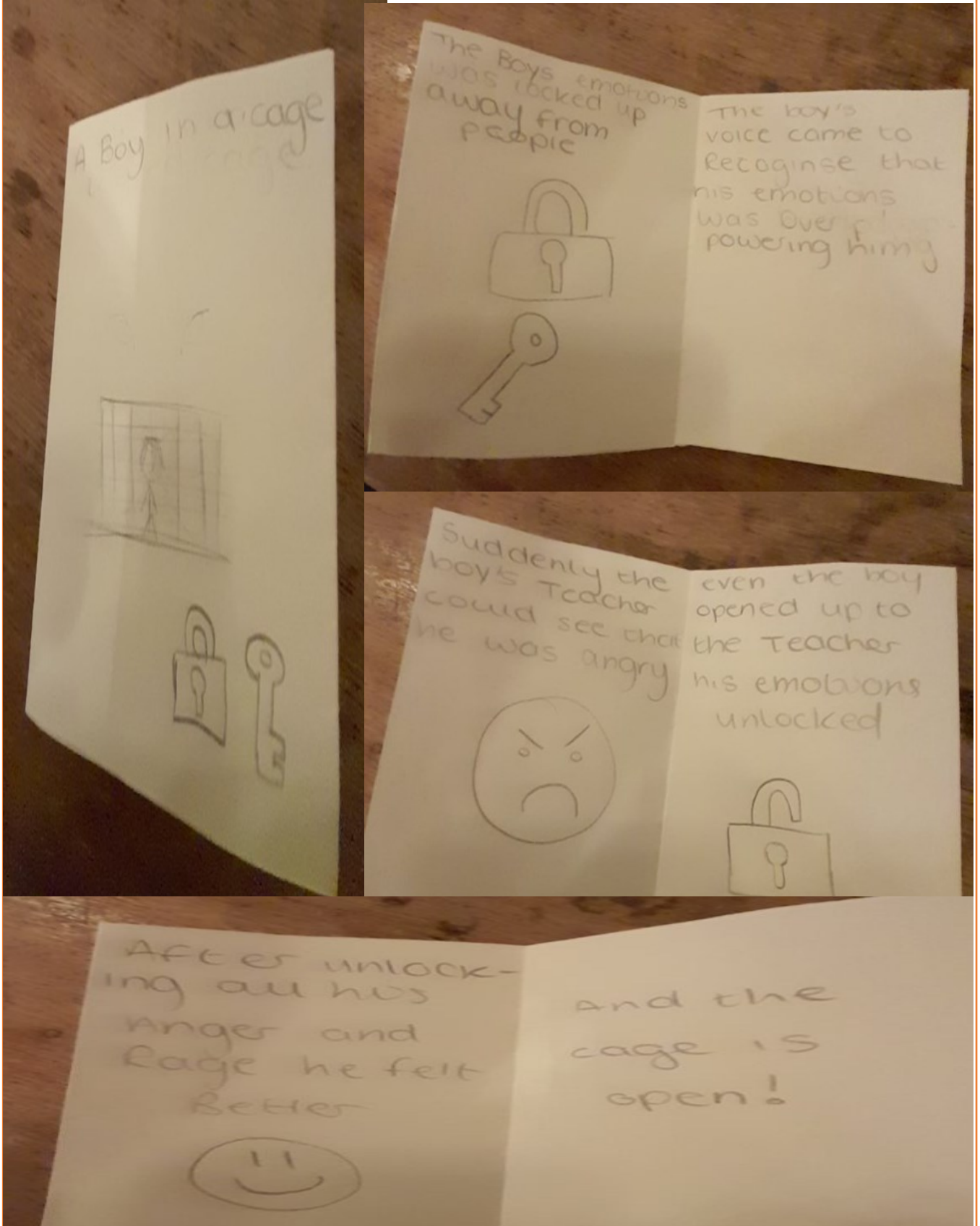


This young person discussed the theme of bullying and how a trusted foster carer supported them with bullying that they experienced in school.

Zine four

'Boy in a cage'

Theme: Emotions locked up.



Zine five

'Looking for a new owner'

Theme: Family

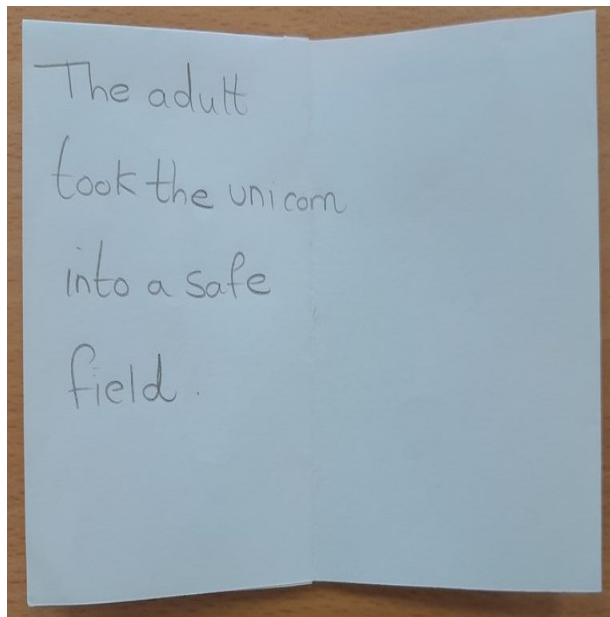
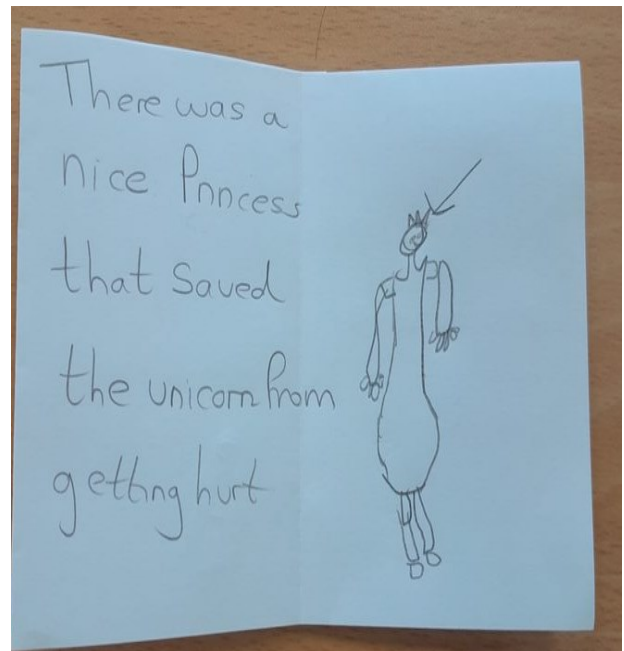
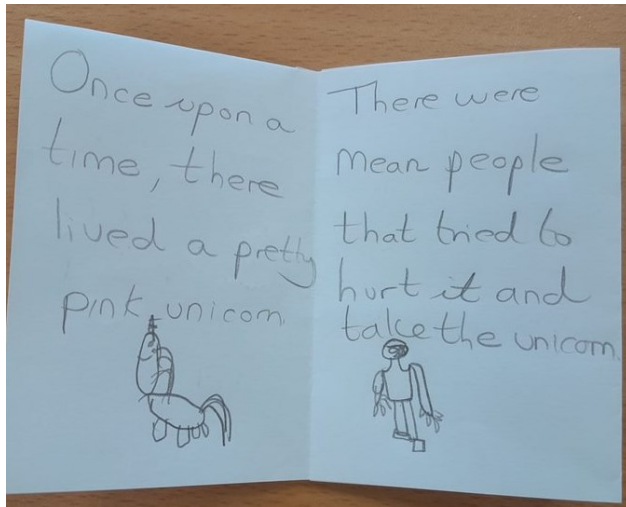


This zine is about an animal that has found his forever loving home.

Zine five

' Looking for a new owner'

Theme: Safe adult



Zine six

' The rat'

Theme: Finding a family

Zine six has been misplaced but the young person described the zine.

A mouse gets washed down the sewers and meets a rat family. The mouse does not feel like it belongs and decides to run away and find its own family. The mouse finds its own mouse family.

Engagement ideas
for future events

